

## Links for Performance-Based Assessment

<http://www.projectappleseed.org/assessment.html> What Should Parents Know About Performance-Based Assessments

[http://www.emtech.net/Alternative\\_Assessment.html](http://www.emtech.net/Alternative_Assessment.html) Great definition/description of Alternative Assessment/Performance-Based Assessment—examples from 3 main categories (performances, portfolios & projects)

<http://www.ncrel.org/sdrs/areas/issues/students/earlycld/ea5lk19.htm> NCREL's example/definition of Performance-Based Assessment

<http://school.discoveryeducation.com/schrockguide/assess.html> A gazillion links to assessment rubrics

[http://edpolicy.stanford.edu/pages/pubs/pub\\_docs/assessment/scope\\_pa\\_overview.pdf](http://edpolicy.stanford.edu/pages/pubs/pub_docs/assessment/scope_pa_overview.pdf) *Beyond Basic Skills: the Role of Performance Assessment in Achieving 21<sup>st</sup> Century Standards of Learning*

This paper is the culminating report of a Stanford University project aimed at summarizing research and lessons learned regarding the development, implementation, consequences, and costs of performance assessments.

<http://pareonline.net/getvn.asp?v=8&n=14> *Recommendations for Developing Classroom Performance Assessments and Scoring Rubrics*

This paper provides a set of recommendations for developing classroom performance assessments and scoring rubrics. The recommendations are divided into five categories: 1) Writing Goals and Objectives, 2) Developing Performance Assessments, 3) Developing Scoring Rubrics, 4) Administering Performance Assessments and 5) Scoring, Interpreting and Using Results.

<http://cse.edc.org/products/assessment/elementary/performance.asp>

A web guide for educators to learn about different types of assessment and view assessment examples from different Science instructional materials.

<http://www.exemplars.com>

This is an excellent resource for performance-based assessment. Be sure to check out the rubrics under the professional resources tab!